














SPOTlight: School Year 2022-2023

William H. Hunter School			
School Code	5330	Principal Name	Heather Miller
Sector	District	Address	2400 N Front St
Network	Network 5	Phone	215 400 7110
Report Type	K 8 School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	423
Grades in Report	K 8		
Website	hunter.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	43.6%	49.3%	+5.7 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	82.6%	80.0%	-2.6 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	1	2	+1 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	5.6%	18.8%	+13.2 %-pts 	52.8%	37.5%	-15.3 %-pts 
Grade 3 - 8 Reading	19.5%	16.0%	-3.5 %-pts 	38.6%	35.9%	-2.7 %-pts 
Grade 3 Math	8.3%	8.3%	+0.0 %-pts 	77.8%	75.0%	-2.8 %-pts 
Grade 3 - 8 Math	6.8%	7.4%	+0.6 %-pts 	73.4%	70.6%	-2.9 %-pts 
Grade 4 and 8 Science	23.4%	15.5%	-7.9 %-pts 	49.5%	54.6%	+5.1 %-pts 

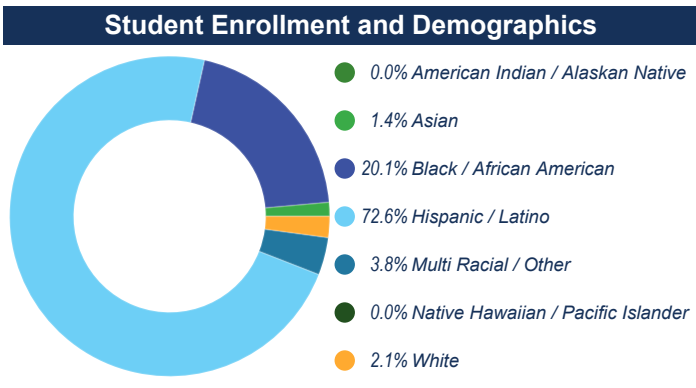
All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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William H. Hunter School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 5330 Sector | District Network | Network 5
 Principal Name | Heather Miller Address | 2400 N Front St
 Phone | 215-400-7110 Website | hunter.philasd.org
 Report Type | K-8 School Grades in Report | K-8
 Admissions Category | Catchment Receives HS Report | No
 Oct 1 Enrollment | 423



465 # of Students Served Over the Full Year	32.2% % of Students with IEPs
13.2% % of Students Identified as English Learners	94.1% % of Students Identified as Economically Disadvantaged

Student Attendance

23.4% % of Students Attending at Least 95% of Instructional Days	49.3% % of Students Attending at Least 90% of Instructional Days
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Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance	Black / African American		
Insufficient Data for Score		Insufficient Data for Score	NA
Insufficient Data for Score		70.0%	NA
Improvement	Multi Racial / Other		
Improving in 6 out of 14 Eligible Metrics		42.9%	NA
Goal Performance (All Students)			
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8			
Score: 16.0%			
NOT IMPROVING -3.5 From Prior Year ✗			
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3			
Score: 18.8%			
IMPROVING +13.2 From Prior Year ✓			
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8			
Score: 7.4%			
MAINTAINING +0.6 From Prior Year —			
● Improving ● Maintaining ● Not Improving ● Not Applicable			
Insufficient Data for Score		Insufficient Data for Score	NA
Insufficient Data for Score		50.0%	NA
Insufficient Data for Score		50.0%	NA

Climate, Culture & Opportunity

Conditions for Success

School Code | 5330 School Name | William H. Hunter School

% of Students Attending 90%+ of Days

All Students

465 Students

Score: 49.3%



IMPROVING

+5.7 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

23.4%

90-95% of Instructional Days

25.8%

85-90% of Instructional Days

16.8%

80-85% of Instructional Days

12.9%

Less than 80% of Instructional Days

21.1%

Number of Dropouts

All Students

Grades 7-8

Students: 2

NOT IMPROVING

+1.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

465 Students

Score: 97.2%



MAINTAINING

-0.9 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 5330 School Name | William H. Hunter School

% of Teachers Attending 90%+ of Days

All Teachers

40 Teachers

Score: 80.0%



NOT IMPROVING

-2.6 From Prior Year



Additional Teacher Metrics

0.0%

% of Teachers Rated as Distinguished

100.0%

% of Teachers Rated as Proficient

73.2%













Year-to-Year Teacher Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 5330 School Name | William H. Hunter School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
<p>All Students 50 out of 312 Students</p> <p>Score: 16.0%</p> <p>NOT IMPROVING -3.5 From Prior Year </p>	<p>All Students 112 out of 312 Students</p> <p>Score: 35.9%</p> <p>IMPROVING -2.7 From Prior Year </p>
<p>Black / African American 12 out of 58 Students</p> <p>Score: 20.7%</p> <p>IMPROVING +4.7 From Prior Year </p>	<p>Black / African American 22 out of 58 Students</p> <p>Score: 37.9%</p> <p>NOT IMPROVING +1.9 From Prior Year </p>
<p>Hispanic / Latino 33 out of 229 Students</p> <p>Score: 14.4%</p> <p>NOT IMPROVING -4.4 From Prior Year </p>	<p>Hispanic / Latino 83 out of 229 Students</p> <p>Score: 36.2%</p> <p>IMPROVING -5.3 From Prior Year </p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners 2 out of 36 Students</p> <p>Score: 5.6%</p> <p>IMPROVING +5.6 From Prior Year </p>	<p>English Learners 20 out of 36 Students</p> <p>Score: 55.6%</p> <p>IMPROVING -5.5 From Prior Year </p>
<p>Students with IEPs 14 out of 104 Students</p> <p>Score: 13.5%</p> <p>IMPROVING +3.9 From Prior Year </p>	<p>Students with IEPs 51 out of 104 Students</p> <p>Score: 49.0%</p> <p>IMPROVING -5.3 From Prior Year </p>
<p>Economically Disadvantaged 45 out of 291 Students</p> <p>Score: 15.5%</p> <p>NOT IMPROVING -3.5 From Prior Year </p>	<p>Economically Disadvantaged 103 out of 291 Students</p> <p>Score: 35.4%</p> <p>IMPROVING -2.6 From Prior Year </p>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 5330 School Name | William H. Hunter School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students <i>9 out of 48 Students</i> Score: 18.8% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +13.2 From Prior Year ✓ </div>	All Students <i>18 out of 48 Students</i> Score: 37.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -15.3 From Prior Year ✓ </div>
Black / African American <p style="text-align: center;">Insufficient Sample</p>	Black / African American <p style="text-align: center;">Insufficient Sample</p>
Hispanic / Latino <i>8 out of 41 Students</i> Score: 19.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +12.8 From Prior Year ✓ </div>	Hispanic / Latino <i>16 out of 41 Students</i> Score: 39.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -17.7 From Prior Year ✓ </div>
Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p>	Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p>
White <p style="text-align: center;">Insufficient Sample</p>	White <p style="text-align: center;">Insufficient Sample</p>
American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p>	American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p>
Asian <p style="text-align: center;">Insufficient Sample</p>	Asian <p style="text-align: center;">Insufficient Sample</p>
Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p>	Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p>
English Learners <p style="text-align: center;">Insufficient Sample</p>	English Learners <p style="text-align: center;">Insufficient Sample</p>
Students with IEPs <p style="text-align: center;">Insufficient Sample</p>	Students with IEPs <p style="text-align: center;">Insufficient Sample</p>
Economically Disadvantaged <i>8 out of 43 Students</i> Score: 18.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +12.3 From Prior Year ✓ </div>	Economically Disadvantaged <i>15 out of 43 Students</i> Score: 34.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -12.0 From Prior Year ✓ </div>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 5330 School Name | William H. Hunter School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
All Students <i>23 out of 309 Students</i> Score: 7.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div style="text-align: right;">+0.6 From Prior Year</div> <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>	All Students <i>218 out of 309 Students</i> Score: 70.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">-2.9 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
Black / African American <i>3 out of 58 Students</i> Score: 5.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div style="text-align: right;">-0.8 From Prior Year</div> <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>	Black / African American <i>43 out of 58 Students</i> Score: 74.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div style="text-align: right;">+0.1 From Prior Year</div> <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>
Hispanic / Latino <i>15 out of 227 Students</i> Score: 6.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div style="text-align: right;">+0.3 From Prior Year</div> <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>	Hispanic / Latino <i>158 out of 227 Students</i> Score: 69.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">-5.9 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p>	Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p>
White <p style="text-align: center;">Insufficient Sample</p>	White <p style="text-align: center;">Insufficient Sample</p>
American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p>	American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p>
Asian <p style="text-align: center;">Insufficient Sample</p>	Asian <p style="text-align: center;">Insufficient Sample</p>
Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p>	Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p>
English Learners <i>4 out of 36 Students</i> Score: 11.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">+8.5 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>	English Learners <i>29 out of 36 Students</i> Score: 80.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">-6.2 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
Students with IEPs <i>8 out of 102 Students</i> Score: 7.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: right;">-4.2 From Prior Year</div> <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>	Students with IEPs <i>82 out of 102 Students</i> Score: 80.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: right;">+4.3 From Prior Year</div> <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>
Economically Disadvantaged <i>21 out of 288 Students</i> Score: 7.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div style="text-align: right;">+0.8 From Prior Year</div> <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>	Economically Disadvantaged <i>203 out of 288 Students</i> Score: 70.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">-3.2 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 5330 School Name | William H. Hunter School









PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p>All Students 4 out of 48 Students</p> <p>Score: 8.3%</p> <p>MAINTAINING +0.0 From Prior Year </p>	<p>All Students 36 out of 48 Students</p> <p>Score: 75.0%</p> <p>IMPROVING -2.8 From Prior Year </p>
<p>Black / African American</p> <p>Insufficient Sample</p>	<p>Black / African American</p> <p>Insufficient Sample</p>
<p>Hispanic / Latino 3 out of 41 Students</p> <p>Score: 7.3%</p> <p>IMPROVING +4.0 From Prior Year </p>	<p>Hispanic / Latino 30 out of 41 Students</p> <p>Score: 73.2%</p> <p>IMPROVING -10.1 From Prior Year </p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 4 out of 43 Students</p> <p>Score: 9.3%</p> <p>MAINTAINING -0.1 From Prior Year </p>	<p>Economically Disadvantaged 31 out of 43 Students</p> <p>Score: 72.1%</p> <p>IMPROVING -2.9 From Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 & 8

School Code | 5330 School Name | William H. Hunter School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
All Students <i>15 out of 97 Students</i> Score: 15.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">NOT IMPROVING</div> -7.9 From Prior Year 	All Students <i>53 out of 97 Students</i> Score: 54.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">NOT IMPROVING</div> +5.1 From Prior Year 
Black / African American Insufficient Sample	Black / African American Insufficient Sample
Hispanic / Latino <i>12 out of 75 Students</i> Score: 16.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">NOT IMPROVING</div> -5.8 From Prior Year 	Hispanic / Latino <i>40 out of 75 Students</i> Score: 53.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> -1.8 From Prior Year 
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs <i>4 out of 39 Students</i> Score: 10.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> +1.7 From Prior Year 	Students with IEPs <i>27 out of 39 Students</i> Score: 69.2% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">MAINTAINING</div> +0.6 From Prior Year 
Economically Disadvantaged <i>15 out of 92 Students</i> Score: 16.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">NOT IMPROVING</div> -6.4 From Prior Year 	Economically Disadvantaged <i>49 out of 92 Students</i> Score: 53.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">NOT IMPROVING</div> +1.7 From Prior Year 

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